

**ACGME Program Requirements for Graduate Medical Education
in SPORTS MEDICINE
Summary and Impact of Focused Requirement Revisions**

Requirement(s) #: II.A.2.a)

At a minimum, the program director must be provided with the salary support required to devote 20 percent FTE (at least eight hours per week) of non-clinical time to the administration of the program. (Core)

1. Describe the Review Committee's rationale for this revision. **The addition is in response to the new Common Program Requirement that mandates Review Committees to provide the minimum administrative support (non-clinical) time dedicated to the program.**
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **N/A**
3. How will the proposed requirement or revision impact continuity of patient care? **N/A**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **It is not anticipated that additional resources will be needed.**
5. How will the proposed revision impact other accredited programs? **N/A**

Requirement(s) #: II.B.4.c)

The program must maintain a ratio of at least one core faculty member to every two fellows appointed to the program. (Core)

1. Describe the Review Committee's rationale for this revision: **The Common Program Requirements require Review Committees to specify a minimum number of core faculty members. The Review Committee felt this was a reasonable minimum number of faculty members.**
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **The requirement will ensure there is a sufficient number of core faculty members to provide education and supervision. In addition, this requirement allows for ongoing supervision and teaching in the case that one of the two faculty members is unexpectedly not providing medical care for a brief or extended amount of time due to illness or other reasons.**
3. How will the proposed requirement or revision impact continuity of patient care? **Not applicable.**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **Programs will need to assess their current Faculty Roster and determine whether it meets the new requirement. However, this revision is unlikely to require additional resources, as programs already generally meet this requirement.**
5. How will the proposed revision impact other accredited programs? **Not applicable.**

Requirement(s) #: IV.C.1.a)-b)

Rotations must be of sufficient length to provide a quality educational experience, defined by continuity of patient care, ongoing supervision, longitudinal relationships with faculty members, and high-quality assessment and feedback. ^(Core)

Clinical experiences should be structured to facilitate learning in a manner that allows the fellows to function as part of an effective interprofessional team that works together longitudinally with shared goals of patient safety and quality improvement. ^(Core)

1. Describe the Review Committee's rationale for this revision: **The requirements reflect the need for programs to consider the impact of frequent rotational transitions, such as occurs when fellows are scheduled for a series of short rotations, and the resulting disruption in supervisory continuity, on patient care and fellow education. They are also intended to address the impact of assigning supervising faculty members for very brief assignments.**
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **The intent is to ensure that programs consider the impact of frequent rotational changes and the accompanying lack of supervisory continuity on patient care. This new requirement prioritizes patient safety and education in curriculum planning.**
3. How will the proposed requirement or revision impact continuity of patient care? The requirements are intended to minimize the frequency of rotational transitions and emphasize the importance of supervisory continuity. **It is expected that this will have a positive impact on continuity of patient care.**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **It is not anticipated that additional resources will be needed.**
5. How will the proposed revision impact other accredited programs? **Not applicable.**