

Contact: Emily Vasiliou
Special Project Manager
312.755.7486
evasiliou@acgme.org

**ACGME Scholar in Residence DeWitt C. Baldwin, MD Honored by
Rosalind Franklin University of Medicine and Science**
*RFUMS to Dedicate the DeWitt C. Baldwin Institute for Interprofessional
Education*

CHICAGO, May 15, 2014—This afternoon, Rosalind Franklin University of Medicine and Science will officially dedicate the DeWitt C. Baldwin Institute for Interprofessional Education, honoring ACGME Scholar in Residence, and pioneer of interprofessional education, DeWitt C. Baldwin, MD. While the Institute has been in operation since 2012, the ceremony and events mark the official opening of a newly-designed space dedicated to the work of interprofessionalism, which is the University's top strategic priority.

"Rosalind Franklin University of Medicine and Science is one of the first health professions universities that has made interprofessional education a centerpiece of their activities," said Dr. Baldwin. "As a strong advocate of interprofessional education throughout my career, I am pleased and proud to have my name associated with the Institute."

Rosalind Franklin University of Medicine and Science first offered a university-wide Interprofessional Teams in Healthcare course in 2004. Since then, it has promoted interprofessionalism by expanding class offerings and integrating shared curricular experiences. Conceived in July 2012, the Interprofessional Institute will lead the university in the development and evaluation of innovative initiatives, including education and practice, research, and community service.

In the spring of 2013, the university decided to name the Interprofessional Institute for Dr. Baldwin. The new facilities were designed to provide office and program space dedicated to collaborative efforts among students and faculty campus-wide. The Institute demonstrates the commitment both to making the university the premier institution in interprofessional education, and to the preparation of exceptional and exemplary leaders in health care.

"We are proud to honor a physician and humanitarian who has dedicated his life to interprofessional education and practice," said K. Michael Welch, president and CEO of Rosalind Franklin University of Medicine and Science. "I view Dr. Baldwin as the father of interprofessional education in this country. His leadership and scholarship have inspired

and guided our own commitment to building a learning environment that promotes collaborative, team-based health care.”

Douglas Reifler, MD, associate dean for student affairs, Chicago Medical School, and associate vice president, is also the director of the Interprofessional Institute. “I am honored and humbled to assume leadership of the DeWitt C. Baldwin Institute for Interprofessional Education, where we will emphasize communication, collaboration, patient safety, and community engagement among health profession students,” he said, adding, “Dr. Baldwin’s example will serve as an ongoing inspiration to our faculty and students.”

“Dr. Baldwin has been a true treasure at the ACGME, and his interests, scholarship, and dedication to interprofessional teamwork have been an inspiration,” said Timothy Brigham, MDiv, PhD, chief of staff and senior vice president, Department of Education, ACGME. “His expertise and vision have helped shape major initiatives in American medical education across the continuum, and have led to innovations that have improved education and safety in residency programs, the institutions in which they serve, and ultimately, in the clinical practice of medicine.”

“The ACGME is proud that Bud is being recognized by an institution that has put his concepts, ideas, and lifelong research into active education and practice,” Dr. Brigham continued.

Dr. Baldwin is Senior Scholar in the ACGME Department of Education, working in the arenas of resident well-being, interprofessional education, duty hours, and humanistic education. His research has served as a resource to the ACGME at-large thanks to his pluripotential expertise in medical education. Dr. Baldwin’s extensive career has made continuous impressions on the ACGME and the work it strives to do. In 2010, the organization gave him its highest award, the *John C. Gienapp Award*, which honors those who have dedicated themselves to graduate medical education and have made outstanding contributions to the enhancement of residency education and ACGME accreditation activities. That same year, the ACGME launched the Baldwin Lecture Series, an ongoing program designed to bring great thinkers into the ACGME to challenge, provoke, and enlighten staff members across departments.

A pediatrician, family physician, and psychiatrist, Dr. Baldwin was educated at Swarthmore College, the Sheffield Scientific School at Yale, Yale Divinity School, Yale Medical School, and the University of Minnesota and Yale Graduate Schools. He is a diplomate of the National Board of Medical Examiners, the American Board of Pediatrics, and the American Board of Family Practice. During his academic career, spanning over 60 years, Dr. Baldwin has written, lectured, and conducted research in the fields of higher education, moral development, interdisciplinary health professions education, medical ethics, rural health, behavioral sciences, humanistic medicine, child development, psychology, and dentistry. He has published over 200 articles and three books, and is the recipient of numerous honors and awards. Rosalind Franklin University of Medicine and Science honored Dr. Baldwin with a Doctor of Humane Letters degree, which was

conferred on him at the university's Commencement ceremonies, at which he was the keynote speaker, in June 2011. He has been with the ACGME since 2002.

For more information, visit Rosalind Franklin University of Medicine and Science at www.rosalindfranklin.edu.

###

The ACGME is a private, non-profit organization that accredits approximately 9,500 residency/fellowship programs in 138 specialties and subspecialties that educate approximately 117,000 residents/fellows. Its mission is to improve the quality of health care in the United States by assessing and advancing the quality of resident/fellow physicians' education.