The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers.

**Donald L. Gilbert, MD, MS**  
Program Director for Pediatric Neurology  
Cincinnati Children's Hospital Medical Center  
Cincinnati, Ohio

**Nominators had this to say:**

“Don's inventive approach encourages residents to take ownership of many didactics previously led by faculty. Under his tutelage, residents become experts on topics and lead discussions. This bolsters residents' confidence as educators resulting in measurable improvements in RITE performance and in continued educational leadership after graduation (two former graduates are program directors, several others are associate program directors).”

“Dr. Gilbert has distinguished himself as a "quadruple threat" in academic medicine, demonstrating excellence as a clinician, researcher, educator, and mentor.”

“Dr. Gilbert intuits gaps in resident's education and offers ways to fill these gaps, frequently giving his own time to do so. At the same time, he quickly senses when a learner has something to teach him and yields control of the session to the learner.”

“Don leads his program by example in regards to remaining connected to the community. He has given 60 talks to national organizations including AAN, AAP, State School Psychologists Convention, Centers for Disease Control-sponsored talks for the Tourette Association of America, and grand rounds at other university departments of neurology, pediatrics, psychiatry, child neurology. He has given multiple grand rounds and educational conferences locally for pediatricians, child neurologists, adult neurologists, psychiatrists, psychologists, and geneticists.”