Updates from the Review Committee for Pediatrics

Susie Buchter, MD, Review Committee Chair

Caroline Fischer, MBA, Executive Director

Disclosure

We have no conflicts of interest to report.

Review Committee Composition

4 appointing organizations

- AAP, ABP, AOA, AMA

15 voting members

6-year terms – except resident (2 years)

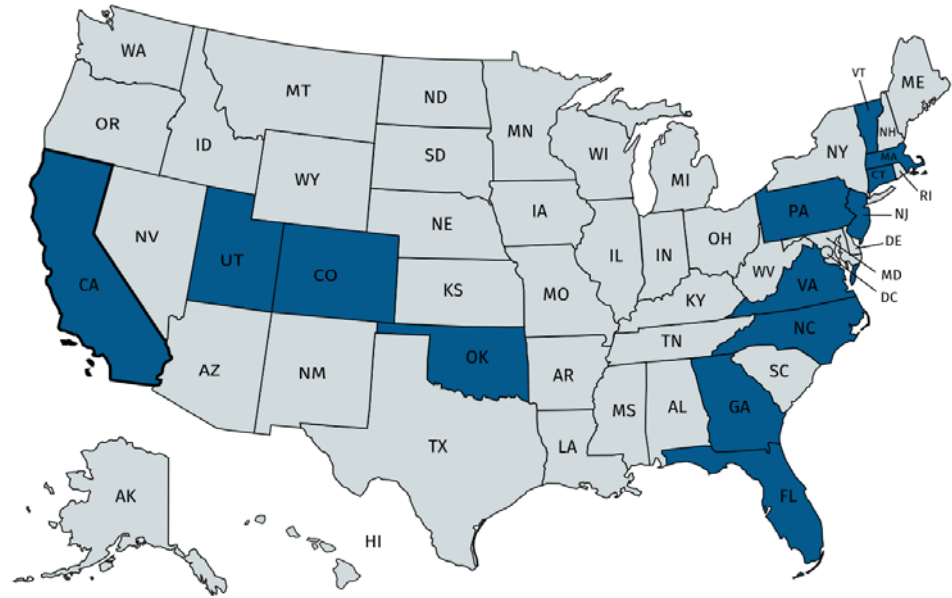Generalists, subspecialists, 1 public member, 1 resident member

1 ex-officio (non-voting) member each from each appointing organization

Geographic Distribution of the Review Committee

Current members:
CA, CO, CT, FL, GA, MA, NJ, NY, NC, OH, OK, PA, UT, VT, and VA

Review Committee Composition

Dona S. Buchter, MD (Chair)

Ann E. Burke, MD

Dalya L. Chefitz, MD

Stephanie B. Dewar, MD

Shawna Duncan, DO

Alan H. Friedman, MD

Lynn Garfunkel, MD

Rani Gereige, MD, MPH, FAAP (Vice Chair)

Bruce Herman, MD

Jennifer Kesselheim, MD

Richard B. Mink, MD, MACM

Victoria F. Norwood, MD

Judy-April Oparaji, MD, RD (Resident)

Adam Rosenberg, MD

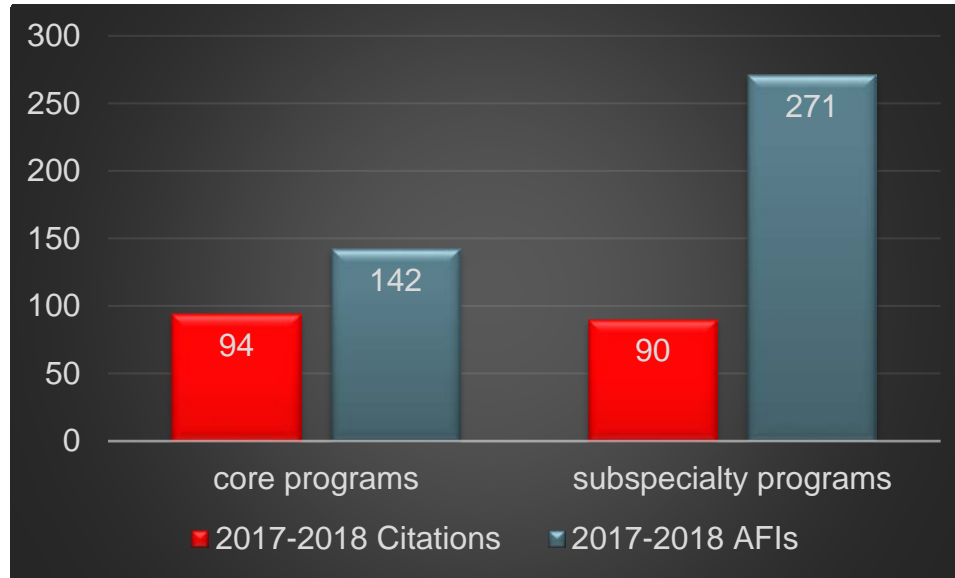Judith S. Shaw, EdD, MPH, RN, FAAP (Public Member)

2017-2018 Status Decisions

Status	Core	Subs	Med-Peds
Initial Accreditation	4	16	0
Initial Accreditation w/Warning	0	1	0
Continued Accreditation w/o Outcomes	0	5	0
Continued Accreditation	198	861	37
Continued Accreditation w/Warning	1	1	1
Probation	0	0	0
Accreditation Withheld	1	0	0
Withdrawal of Accreditation	0	0	0

Citations vs. Areas for Improvement (AFIs)

2017-2018 Frequent Citations
Categorical Pediatrics Programs

- Faculty qualifications

- Board pass rate

- Faculty responsibilities (time, interest)

- Curricular development

- Service to education imbalance

2017-2018 Frequent AFIs
Categorical Pediatrics Programs

- Procedural experience

- Evaluations

- Educational content

  - Appropriate balance for education

  - Education compromised by service

- Learning and working environment

- Faculty supervision and teaching

Incomplete/Inaccurate Data

- Faculty Roster – current certification information

  - Participating in Maintenance of Certification - M

- CVs – current licensure, scholarly activities from last 5 years

- Block diagram – follow instructions in ADS; provide key for abbreviations; do not provide individual schedules

AFIs

- Major Changes section in ADS expanded so programs can include improvements and/or innovations implemented to address potential issues identified (AFIs) during the Annual Program Review

- Written response to AFIs not required, but encouraged

  - Allows program director to provide context and describe outcomes of any corrective measures taken

Common Program Requirements

Notable Changes…

- 2 sets – residency and fellowship

- Some Common Program Requirements removed to go into to-be-created Program Director Guide

- "Core Faculty" description is now in the CPRs

- Faculty Development – faculty as a whole should participate in all areas listed

- Coordinator support in residency requirements, 50%FTE

- New certification exam requirements

Common Program Requirements *cont.*

Notable Changes…

- Scholarly activity broadened

  - Research in basic science, education, translational science, patient care, or population health

  - Peer-reviewed grants

  - Quality improvement and/or patient safety initiatives

  - Systematic reviews, meta-analyses, review articles, chapters in medical textbooks, or case reports

Common Program Requirements *cont.*

Notable Changes…

- Scholarly activity broadened *cont.*

  - Creation of curricula, evaluation tools, didactic educational activities, or electronic educational materials

  - Contribution to professional committees, educational organizations, or editorial boards

  - Innovations in education

Revisions to Pediatrics Requirements

- Modified to align with the new Common Program Requirements

- Common Program Requirements allow/mandate the Review Committees to further specify in some sections

- Some sections do not allow for specialty-specific requirements

- FAQs to be moved to Background and Intent

Revisions to Pediatrics Requirements *cont.*

Residency Eligibility

- All prerequisite post-graduate clinical education required for initial entry or transfer into ACGME-accredited residency programs must be completed in ACGME-accredited residency programs, AOA-approved residency programs, Royal College of Physicians and Surgeons of Canada (RCPSC)-accredited or College of Family Physicians of Canada (CFPC)-accredited residency programs located in Canada, or in residency programs with ACGME International (ACGME-I) Advanced Specialty Accreditation.

Revisions to Pediatrics Requirements *cont.*

Scholarly Activity

- The program must demonstrate dissemination of scholarly activity within and external to the program by the following methods:

  faculty participation in grand rounds, posters, workshops, quality improvement presentations, podium presentations, grant leadership, non-peer-reviewed print/electronic resources, articles or publications, book chapters, textbooks, webinars, service on professional committees, or serving as a journal reviewer, journal editorial board member, or editor; and peer-reviewed publication.

Revisions to Pediatrics Requirements *cont.*

New requirements will be developed to address:

- The Review Committee must specify the minimum number of core faculty and/or the core faculty-resident ratio

- The curriculum must be structured to optimize resident educational experiences, the length of these experiences, and supervisory continuity.

    [The Review Committee must further specify]

Revisions to Pediatrics Requirements *cont.*

New requirements under consideration:

- Mental Health

Pediatric Subspecialty Program Requirement Revisions

- Each set of pediatric subspecialty requirements was posted for review and comment

- The Review Committee reviewed all comments received and made some modifications based on that feedback

- The final draft will be reviewed by the ACGME Committee on Requirements for approval in February 2019

- Tentative effective date: July 1, 2019

Pediatric Hospital Medicine

- The ACGME Board of Directors approved accreditation of programs in pediatric hospital medicine

- Development of Program Requirements began over the summer

- Should be posted for review and comment in late 2018

- Requirements should be approved in either June or September 2019

- Application form will be available once requirements are finalized

- Applications reviewed in January 2020

Addiction Medicine

- Program Requirements have been approved

- Application form is now available

- Sponsoring Institution must also sponsor an ACGME-accredited program in anesthesiology, emergency medicine, family medicine, internal medicine, obstetrics and gynecology, pediatrics, preventive medicine, or psychiatry

- Reviewed by the Review Committees for Family Medicine, Internal Medicine, and Psychiatry

AIRE Pilot

- Five pediatrics programs were approved to participate in an Advancing Innovation in Residency Education (AIRE) proposal pertaining to X+Y Immersion Scheduling

- These five programs have been granted a waiver to the requirement that continuity sessions must not be scheduled in fewer than 26 weeks per year

- Currently programs are allowed to implement a modified X+Y schedule with added continuity sessions throughout the year

Milestones 2.0

- Invitation to serve on the Pediatrics Milestones Work Group was sent to all pediatrics program directors and coordinators in late August

- The Work Group will be responsible for reviewing the current Milestones to determine what, if any, changes need to be made

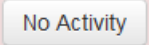- First meeting will likely occur in late spring

ADS Update

- Faculty scholarly activity copy feature

  - ability to copy faculty scholarly activity from one program to another at the same Sponsoring Institution

  - Implemented earlier this year

- New dedicated e-mail for suggested ADS improvements

  - appfeedback@acgme.org

Faculty Scholarly Activity Copy Feature

Faculty Member	❶ PMID	❶ Conference Presentations	❶ Other Presentations	❶ Chapters Textbooks	❶ Grant Leadership	❶ Leadership or Peer-Review Role	❶ Teaching Formal Courses	
John Day	Action Required: "**Add**" or indicate "**No Activity**"							Copy · No Activity · Add
Javier Gonzalez	Action Required: "**Add**" or indicate "**No Activity**"							Copy · No Activity · Add
Karen Lou	**1** 12345678 **2** 98765432 **3** *empty* **4** *empty*	7	7	7	7	Y	N	Copy · Edit

- Copy button will be enabled if the faculty member is matched with another faculty member within the institution AND there is data that can be transferred

- Edits can be made after it is copied, this will only save to your program

Program Resources

www.acgme.org

- ACGME Policies and Procedures

- *Milestones* and *Clinical Competency Committee Guidebooks*

- List of accredited programs

- Accreditation Data System (ADS)

- FAQ documents (e.g., Milestones, Common Program Requirements)

- General information on the Self-Study, site visit process and your site visitor

- Instructional videos (responding to citations, entering scholarly activity into ADS, creating an effective block rotation schedule)

Program Resources *cont.*

Pediatrics web pages

- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

Weekly *e-Communication*

- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.

ACGME Contacts

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Thank you!