

Block Diagram Guide for Programs with Osteopathic Recognition Osteopathic Principles Committee

This document is intended to provide programs with guidance in constructing or updating their block diagram to illustrate where education in Osteopathic Principles and Practice (OPP) has been integrated into the curriculum. As of July 1, 2018, programs applying for Osteopathic Recognition are asked to update the program's block diagram (if necessary) to identify where and when the following experiences are integrated, if applicable:

- Osteopathic education/experience in the clinical setting (i.e., rotations)
- Osteopathic continuity clinic (either OMT clinic or integrated specialty clinic)
- Osteopathic didactics/labs

It is best to indicate osteopathic experiences on the block diagram with symbols and an associated legend.

Programs that have already received Osteopathic Recognition will also be required to update their block diagrams in a similar manner. The purpose of this update is not to create a separate block diagram for Osteopathic Recognition, but rather for programs to be able to denote the above experiences in a way that does not require a change to the existing structure of the block diagram. It should be noted that a program can only maintain one block diagram in the Accreditation Data System (ADS), which is viewable by the Review Committee and the Osteopathic Principles Committee. Therefore, the program should ensure that the block diagram reflects the experience of all residents in the program, not just the designated osteopathic residents. Experiences should be delineated based on the types listed above, though further delineation is welcomed. It is not sufficient to indicate only if a rotation block is osteopathic or not without also indicating the type(s) of experiences that occur during that block.

Sample Block Diagram Formats

Two sample block diagram formats for incorporating osteopathic experiences are provided below. These are not intended to be the only means of incorporating the osteopathic experiences, but merely samples for guidance to the construction of your block diagram. In addition, some Review Committees have specified the format in which a block diagram for the specialty or subspecialties under their purview must be formatted. In some cases, a required block diagram template is provided. The Osteopathic Principles Committee wants programs to be mindful of the format required by the relevant Review Committee when incorporating osteopathic experiences.

Note these are not complete block diagram samples and only represent a 12-month period. A submitted block diagram should represent each year of the program.

Sample #1:

PGY-1

Block	1	2	3	4	5	6	7	8	9	10	11	12
Site	Site 1	Site 1	Site 1	Site 1	Site 1	Site 2	Site 2	Site 2	Site 2	Site 3	Site 3	
Rotation Name	Rotation *+	Rotation *+	Rotation ^*+	Rotation *	Rotation *	Rotation *+	Rotation *+	Rotation *+	Rotation ^*+	Rotation *	Rotation ^*+	Elec/Vac
% Outpatient	20	20	100	20	20	40	100	20	100	20	100	
% Research	0	0	0	0	0	0	0	0	0	0	0	

Osteopathic Experiences

^	Osteopathic education/experience in the clinical setting
+	Osteopathic clinic – OMT Clinic
*	Osteopathic didactics and OMT hands-on labs

Sample #2:*(Utilizing the template provided by the Review Committee for Obstetrics and Gynecology)*

PGY-1

Block	1	2	3	4	5	(Add blocks as needed)	Total Count
Site							N/A
Rotation Name	Rotation	Rotation	Rotation	Rotation	Rotation		N/A
Half-day continuity clinic sessions (Number)							
Does rotation address family planning and contraception? (Yes/No)							N/A
Does rotation provide training/access to training in provision of abortions? (Yes/No)							N/A
Osteopathic Experiences	C,D	C,D	C,D	R,C,D	C,D		N/A

Osteopathic Experiences

R - Osteopathic education/experience in the clinical setting

C - Osteopathic clinic integrated into specialty clinic

D - Osteopathic didactics/labs