



2026 ACGME Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award Nomination Form



Nominating Entity	Nominator Contact Information	Secondary Contact Information
Name: Click here to enter text.	Name: Click here to enter text.	Name: Click here to enter text.
Address: Click here to enter text.	Address: Click here to enter text.	Address: Click here to enter text.
City, State, Zip: Click here to enter text.	City, State, Zip: Click here to enter text.	City, State, Zip: Click here to enter text.
Phone Number: Click here to enter text. <i>(provide a direct phone number; awardees will be notified by phone)</i>	Phone Number: Click here to enter text.	Phone Number: Click here to enter text.
Email: Click here to enter text.	Email: Click here to enter text.	Email: Click here to enter text.
Website: Click or tap here to enter text.	Degree: Click here to enter text.	Degree: Click here to enter text.
Social media handle(s): Click or tap here to enter text.	Title: Click here to enter text.	Title: Click here to enter text.
<p>Please specify your entity from these options: Sponsoring Institution; program; specialty organization; 501(c)(3) non-profit organization: Click here to enter text.</p>		
<p>For Sponsoring Institutions, enter your ACGME Sponsoring Institution 10-Digit Code (as noted in the Accreditation Data System (ADS)): Click here to enter text.</p>		
<p>For programs, enter your ACGME 10-Digit Code (as noted in ADS): Click here to enter text.</p>		
<p>For specialty organizations, specify which medical profession(s): Click here to enter text.</p>		
<p>For 501(c)(3) non-profit organizations, enter your Federal Employer Identification Number (EIN): Click here to enter text.</p>		
<p>The ACGME may include the information you submit with this nomination in the <i>ACGME Equity Matters</i>® Resource Collection, an online tool comprised of approaches from Sponsoring Institutions' and programs' ACGME Annual Updates, <i>ACGME Equity Matters</i> Learning Communities, ACGME Annual Educational Conference abstract submissions, literature reviews, and these award submissions. Please acknowledge below that you consent that any information about the project can be included in the <i>ACGME Equity Matters</i> Resource Collection. No identifiable information will be included or shared.</p> <p style="margin-left: 40px;">I consent to being included in the <i>ACGME Equity Matters</i> Resource Collection.</p> <p style="margin-left: 40px;">I would not like to be included in the <i>ACGME Equity Matters</i> Resource Collection.</p>		

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Project Description

Awards Committee reviewers of Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award nominations will consider the extent to which projects are innovative, impactful, and replicable. The more detailed the description, the more replicable it will be for other entities.

Please include the goals/mission of the project and describe how the project's impact to date aligns with one or more of the following priority areas. Select all that apply:

Increasing recruitment and retention of underrepresented individuals at a single or multiple points in the physician pathway from pre-medical to faculty member.

Assurance of inclusive, equitable, and civil learning environments.

Growth of diversity within a particular specialty.

Provide a detailed description of the novel approach, as well as assessment of the impact of the project to date in response to the questions below:

Title of project: [Click here to enter text.](#)

Describe the problem the project sought to address. Include the population affected by the project. (500-word maximum): [Click here to enter text.](#)

Describe the specific aims of the project and the rationale for this approach as a solution to the problem above. (500-word maximum): [Click here to enter text.](#)

Describe the steps taken to implement the project. Include any challenges you faced and how you overcame them. Provide a detailed, step-by-step explanation of the work such that another institution or program could use your instructions to implement a similar project. (500-word maximum):
[Click here to enter text.](#)

Provide evidence of success in achieving the specific aims. Provide data, outcomes, personal experiences, feedback, and/or lessons learned that support the project making a positive impact on diversity, equity, and inclusion in graduate medical education (GME). (500-word maximum):

Describe how the project will continue to make an impact beyond its current state. What is the long-term vision and/or future steps of the project? (500-word maximum):

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Letters of Support

Letters must be 500 words or less (including comments from group members but excluding salutations and signature blocks) and must be signed (digital signatures are acceptable).

(List name, title, and affiliation, e.g., hospital, medical school, university)

- Letters must provide concrete examples of how the project nominated has fulfilled the required elements of focusing on *one or more* of the following areas:
 - Increasing recruitment and retention of underrepresented individuals at a single or multiple points in the physician pathway from pre-medical to faculty member.
 - Assurance of inclusive, equitable, and civil learning environments.
 - Growth of diversity within a particular specialty.
- Details in the letters should include the following:
 - Testimonials of learners, residents/fellows, or faculty members who have been affected by the project
 - Any external recognition, publication reference, or media coverage of the project
- Letters should be addressed to the ACGME Awards Committee and signed. Letters could come from:
 - A current resident/fellow
 - A program director
 - The designated institutional official, department chair, or chair of the Graduate Medical Education Committee
 - Another person(s) involved in GME who can attest to the nominee's impact on improving diversity, equity, and inclusion

Supplemental Material (Optional)

If desired, nominators may attach supplemental material that may be helpful to the Awards Committee in reviewing the submission. Examples include a table, a flowchart, a logic model, testimonials, or a published paper that provides additional information about the project. Limit supplemental material to a maximum of five pages or a single published article.

Compile the required components noted above and send in one PDF file via email to diversity@acgme.org by 5:00 p.m. Central on Wednesday, March 12, 2025. Nominations received after the deadline and/or sent piecemeal will not be considered.

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Eligibility Requirements

- Nominees from a given entity (Sponsoring Institution, individual program, specialty organization, or 501(c)(3) non-profit organization) that have not been a previous recipient of the Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award will be given higher priority. However, different programs within a previously recognized Sponsoring Institution remain eligible for consideration.
- Nominees must have a national, regional, or local diversity, equity, and inclusion project or projects that engage GME learners and/or faculty members.
- A nominated ACGME-accredited Sponsoring Institution must have a status of Continued Accreditation.
- Individual program nominees can be within a single department that has at least one ACGME-accredited program. A nominated ACGME-accredited program must have a status of Continued Accreditation.
- Specialty organizations and 501(c)(3) non-profit organizations that have a focus that favorably impacts GME are eligible for nomination.
- Joint applications that highlight a collaborative project are welcome. Examples of joint applications include:
 - Two or more programs at a single Sponsoring Institution
 - Two or more Sponsoring Institutions
 - Two or more programs at multiple Sponsoring Institutions

Nomination Instructions

Submit the following items to complete a nomination:

1. A completed Nomination Form (pp.1-3 of this document) with all required contact information and a detailed description of a project focused on **one or more** of the following areas:
 - Increasing recruitment and retention of underrepresented individuals at a single or multiple points in the physician pathway from pre-medical to faculty member.
 - Assurance of inclusive, equitable, and civil learning environments.
 - Growth of diversity within a particular specialty.
2. Three signed letters of support (only three letters; additional letters will not be considered).

Compile the required components noted above and send in one PDF file via email to diversity@acgme.org by **5:00 p.m. Central on Wednesday, March 12, 2025**. **Nominations received after the deadline and/or sent piecemeal will not be considered.**