Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers.



John A. Andrilli, MD, FACP
Program Director for Internal Medicine
Icahn School of Medicine at Mount Sinai Morningside/West
New York, New York

Nominators had this to say:

"Having worked with him in different roles (first as our program director during residency, and then as our leader during chief year), we can unequivocally say that throughout our training, Dr. Andrilli consistently

demonstrates his commitment to nurturing us as the next generation of physicians while providing a structured and supportive environment in which to grow. As an educator, he devotes many hours a week to attend and help facilitate our didactic time, providing much-appreciated pearls of clinical wisdom where appropriate. As a physician, he devotes hours of clinical time to precept the residents and provides supportive and invaluable feedback in real time in the care for patients. And as a program director, he goes above and beyond to support, protect, and advocate for residents in ways that may even not be fully realized until taking a step back and appreciating his efforts as a whole. It is truly impressive to watch him juggle the interests of multiple stakeholders in complex situations, going from meeting to meeting, while still tirelessly safeguarding the interests, well-being, and professional development of all residents."

"Dr. Andrilli's embodiment of Parker J. Palmer's concept of 'living divided no more' serves as a guiding edict for us as we navigate the complexities of merging two residencies. Originating with his commitment to accept and invite a new cohort of residents all at once, he has tackled the major and minor logistics of merging two programs with enthusiasm and intense focus and has already made our two programs feel more united as we move closer to the merger."