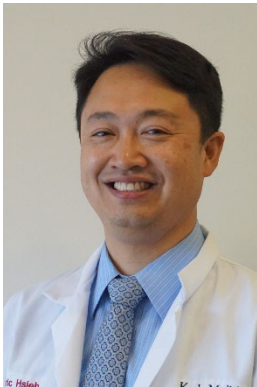


## Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



### **Eric Hsieh, MD, FACP**

Program Director for Internal Medicine  
USC/Los Angeles General Medical Center  
Los Angeles, California

### **Nominators had this to say:**

“Dr. Hsieh is a passionate advocate for the residents, constantly working to optimize our educational and clinical [education and] training, while prioritizing wellness. He has made substantial advances, including creating a wide-ranging board review curriculum, much of which he teaches, implementing a mentorship program, and redesigning [the education and training curriculum] for [residents] and students. Through his efforts, the curriculum continues to become more comprehensive, allowing [residents] to pursue career interests through pathways he established in research, primary care, global health, and education. His approach is thoughtful, careful analysis, and dynamic planning, as exemplified in the recent implementation of geographic cohorting in our hospital. He understood structural changes would impact [residents] but used it as an opportunity to provide residents with a better educational experience by allowing for more workspace and increased interprofessional teamwork.”

“Although I could not list all of Eric’s contributions, I have witnessed firsthand improvements and initiatives that he has successfully executed in the medicine [education] programs. Recent modifications to the residency program have altered the [education and] training footprint to create more clinical and research opportunities and increased engagement in leadership opportunities involving patient safety and practices. This has allowed residents more opportunities to implement small- and large-scale QI projects in the medical center, emphasized the significance of our morbidity and mortality conference, and empowered residents to participate in meetings with hospital administrators, where their voices have impacted substantial changes in hospital policies and practices.”