**New Application: Micrographic Surgery and Dermatologic Oncology**

**Review Committee for Dermatology**

**ACGME**

**Oversight**

**Resources**

|  |  |  |  |
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| **Mohs Micrographic Frozen Section Laboratory *(Name)***  **[PR I.D.1.a)]** | **Accreditation Agency(ies)** | **Is the frozen section laboratory adjacent to the operating suite or rooms in which dermatologic surgery is performed?** | **Are program laboratories in compliance with all federal, state, and local regulations regarding a work environment?** |
| Click here to enter text. | Click here to enter text. | YES  NO | YES  NO |
| Click here to enter text. | Click here to enter text. | YES  NO | YES  NO |
| Click here to enter text. | Click here to enter text. | YES  NO | YES  NO |
| Click here to enter text. | Click here to enter text. | YES  NO | YES  NO |
| Click here to enter text. | Click here to enter text. | YES  NO | YES  NO |

1. Describe examination areas for surgical patients. [PR I.D.1.a)]

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1. Identify the peer-review organization that reviews and approves the frozen section slides for Mohs micrographic surgery. [PR I.D.1.b)]

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1. Describe the space available for fellows to read, study, and complete their paperwork. [PR I.D.1.d)]

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1. Operative Procedures [PR I.D.1.e)]

Provide the number of dermatologic procedures performed in a recent 12-month period at each site identified in ADS.

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| --- | --- | --- |
| Identify recent 12-month period used: | From: Click here to enter a date. | To: Click here to enter a date. |

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Total** |
| --- | --- | --- | --- | --- | --- |
| Ambulatory phlebectomy / vein surgery | # | # | # | # | # |
| Botulinum toxin chemodenervation | # | # | # | # | # |
| Chemical peel: deep dermal | # | # | # | # | # |
| Chemical peel: superficial-epi | # | # | # | # | # |
| Dermabrasion | # | # | # | # | # |
| Excision - benign lesion | # | # | # | # | # |
| Excision - malignant lesion | # | # | # | # | # |
| Flaps | # | # | # | # | # |
| Grafts (split or full) | # | # | # | # | # |
| Hair removal laser | # | # | # | # | # |
| Hair transplantation | # | # | # | # | # |
| Intense pulsed light | # | # | # | # | # |
| Laser (ablation, resurfacing) | # | # | # | # | # |
| Lip excision / wedge / vermilionectomy | # | # | # | # | # |
| Mohs micrographic surgery | # | # | # | # | # |
| Mohs micrographic surgery (complex / large) | # | # | # | # | # |
| Nail procedures | # | # | # | # | # |
| Repair (closure) simple / intermediate / complex | # | # | # | # | # |
| Tumescent liposuction | # | # | # | # | # |
| Vascular lesion laser | # | # | # | # | # |
| Pigmented lesion laser | # | # | # | # | # |
| Non-ablative rejuvenation | # | # | # | # | # |
| Rhinophyma correction | # | # | # | # | # |
| Scar revision (acne scar or procedure not otherwise listed) | # | # | # | # | # |
| Sclerotherapy | # | # | # | # | # |
| Soft tissue augmentation / Skin Fillers | # | # | # | # | # |
| Other (specify) | # | # | # | # | # |
| Other (specify) | # | # | # | # | # |

**Personnel**

**Program Director**

* + 1. Does the program director have at least six years of patient care experience as a dermatologist and dermatologic surgeon? [PR II.A.3.d)]  YES  NO
    2. Does the program director have at least three years of experience as a teacher in graduate medical education in dermatology and dermatologic surgery? [PR II.A.3.e)]  YES  NO
    3. Does the program director have an ongoing clinical practice in micrographic surgery and dermatologic oncology? [PR II.A.3.f)]  YES  NO

**Educational Program**

**ACGME Competencies**

**Professionalism**

Briefly describe the learning activity(ies), other than lecture, by which fellows develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR IV.B.1.a)] (Limit response to 400 words)

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| Click here to enter text. |

**Patient Care and Procedural Skills**

Indicate the settings and activities in which fellows will demonstrate competence in the following areas of patient care. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Skin neoplasm destruction techniques, excision, and Mohs micrographic surgery  [PR IV.B.1.b).(2).(a).(i)] | Click here to enter text. | Click here to enter text. |
| Cutaneous reconstructive surgery, including random pattern andaxial flap repair, and partial and full thickness skin grafting  [PR IV.B.1.b).(2).(a).(ii)] | Click here to enter text. | Click here to enter text. |
| Recognizing when a staged reconstructive technique is in the best interest of the patient and appropriately refer to other specialists if necessary [PR IV.B.1.b).(2).(a).(iii)] | Click here to enter text. | Click here to enter text. |
| Perform at least 500 Mohs micrographic surgeries and 500 reconstructions as the primary surgeon  [PR IV.B.1.b).(2).(a).(iv)] | Click here to enter text. | Click here to enter text. |
| Advanced evaluation and management skills for all cutaneous surgical patients regardless of diagnosis, including preoperative, perioperative, and postoperative evaluation  [PR IV.B.1.b).(2).(b)] | Click here to enter text. | Click here to enter text. |
| Early identification of benign premalignant and malignant skin lesions through unaided and aided visual morphologic recognition  [PR IV.B.1.b).(2).(c)] | Click here to enter text. | Click here to enter text. |
| Interpretation of frozen sections of a variety of cutaneous cancers [PR IV.B.1.b).(2).(d)] | Click here to enter text. | Click here to enter text. |
| Management, including multidisciplinary management, of a variety of cutaneous cancers, to include basal cell carcinoma, squamous cell carcinoma, melanoma, adnexal carcinoma, Merkel cell carcinoma, extramammary Paget’s disease, Atypical fibroxanthoma, sebaceous carcinoma, and dermatofibrosarcoma protuberans (DFSP) [PR IV.B.1.b).(2).(e)] | Click here to enter text. | Click here to enter text. |
| Ability to manage emergencies that occur during the care of patients, to include cardiac events and other life threatening medical emergencies [PR IV.B.1.b).(2).(f)] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

Indicate the activity(ies) (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate knowledge in each of the following areas. Also indicate the method(s) that will be used to assess knowledge.

| **Area of Knowledge** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Related disciplines, including surgical anatomy, sterilization of equipment, aseptic technique, anesthesia, closure materials, and instrumentation  [PR IV.B.1.c).(1)] | Click here to enter text. | Click here to enter text. |
| Basic science of wound healing, surgical anatomy, local and regional anesthesia, proper surgical technique, and, pre- and post-operative management of patients who undergo Mohs or cutaneous surgery [PR IV.B.1.c).(2)] | Click here to enter text. | Click here to enter text. |
| Non-surgical treatments for cutaneous malignancies, non-surgical therapies for the prevention of cutaneous malignancies, and when surgical treatment is not the optimal primary therapy for a patient with a cutaneous malignancy [PR IV.B.1.c).(3)] | Click here to enter text. | Click here to enter text. |
| Cutaneous metastatic disease from primary skin cancers and non-cutaneous malignancies, to include appropriate diagnostic evaluation, surgical management, and when referral to other specialists is appropriate [PR IV.B.1.c).(4)] | Click here to enter text. | Click here to enter text. |
| Clinical diagnosis, biology, and pathology of skin tumors, as well as laboratory interpretation related to diagnosis and surgical treatment  [PR IV.B.1.c).(5)] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe a planned practice-based learning and quality improvement activity or project that will allow fellows to demonstrate an ability to investigate and evaluate the care of patients. This will include the appraisal and assimilation of scientific evidence, with a focus on improvement of patient care, based on self-evaluation and lifelong learning. Describe planning, implementation, evaluation, and provisions of faculty member support and supervision that will guide this process. [PR IV.B.1.d)] (Limit response to 400 words)

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| Click here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

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**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows develop an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR IV.B.1.f)] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

* + 1. Will didactic sessions include a regularly-held journal club? [PR IV.C.4.]  YES  NO
    2. List regularly scheduled and held lectures, tutorials, seminars, multidisciplinary conferences, and conferences that consider complications, outcomes, and utilization review that are a part of the program, and indicate the frequency of each (e.g., weekly, monthly, etc). [PR IV.C.5.]

| **Didactic Session Type** | **Frequency** |
| --- | --- |
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* + 1. Indicate whether fellows will receive didactic instruction or clinical experience in the following aspects of micrographic surgery and dermatologic oncology: [PR IV.C.7.a)-c)]

|  | **Didactic Instruction** | **Clinical Experience** |
| --- | --- | --- |
| Mohs micrographic surgery |  |  |
| Reconstruction of resultant surgical defects |  |  |
| Complex cutaneous closures |  |  |
| Local flaps |  |  |
| Grafts |  |  |
| Staged reconstruction techniques |  |  |
| Non-surgical alternative treatments for cutaneous malignancies |  |  |
| Cryosurgery |  |  |
| Curettage and electrosurgery |  |  |
| Chemical destructive techniques |  |  |
| Laser and light modalities |  |  |
| Cutaneous soft tissue augmentation with injectable filler material |  |  |
| Dermabrasion |  |  |
| Skin resurfacing and tightening techniques |  |  |
| Laser procedures |  |  |

* + 1. Describe the planned fellow experiences in setting up and operating a frozen section laboratory capable of processing sections for Mohs micrographic surgery, as well as supervision and training laboratory personnel. [PR IV.C.8-8.a)]

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| Click here to enter text. |

* + 1. Other Personnel and Disciplines [PR IV.C.9.; IV.C.12.]

1. Will fellows have the opportunity to work with health care personnel in the following specialties?

Dermatology  YES  NO

Dermatopathology  YES  NO

Medical Oncology  YES  NO

1. Will fellow experience include interaction with the following disciplines?

General surgery  YES  NO

Ophthalmology  YES  NO

Otolaryngology  YES  NO

Plastic surgery  YES  NO

Radiation oncology  YES  NO

If no, explain or describe the interactions.

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| Click here to enter text. |

* + 1. Describe fellow experience in radiation oncology. [PR IV.C.10.]

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| Click here to enter text. |

* + 1. Describe how fellows will actively engage in teaching. [PR IV.C.11.]

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