



# SES091: Review Committee for Thoracic Surgery Specialty Update

Mark Iannettoni, MD, MBA

Chris Fox, PhD

# Conflict of Interest Disclosure

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Speaker(s): Mark Iannettoni, MD, MBA  
Chris Fox, PhD

## Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

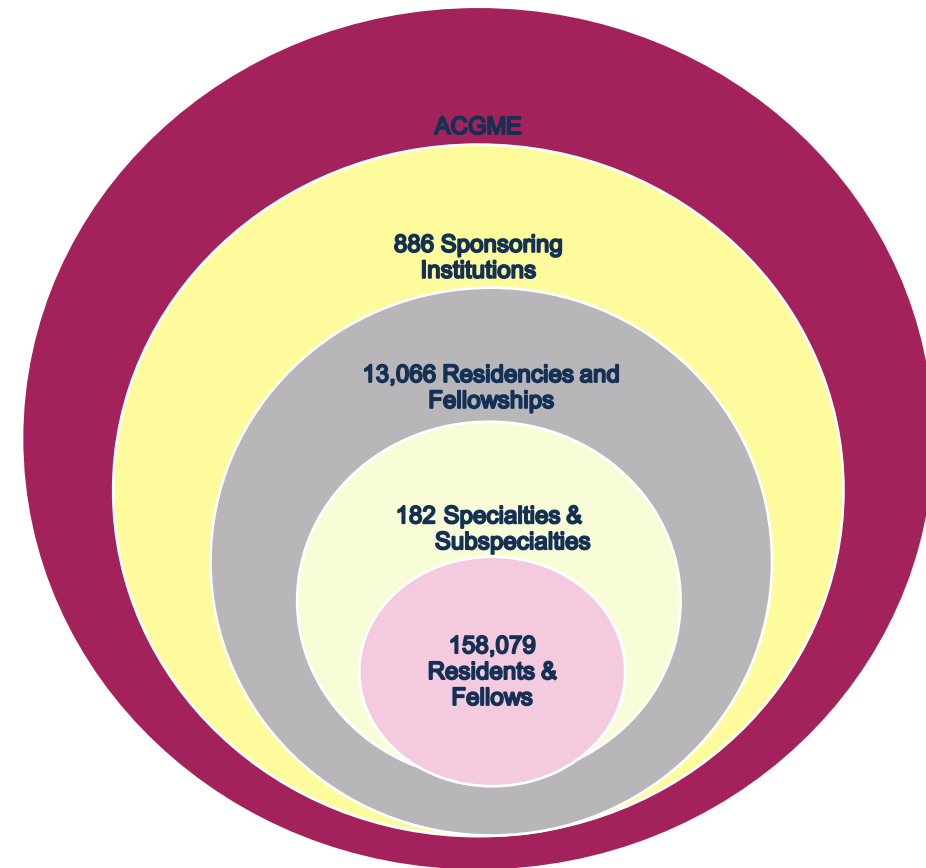
# Objectives

- **Overview of the Review Committee**
- **Accreditation Activity**
- **Citations:**
  - Most Frequently Cited Items
  - Responding to Citations
- **Specialty Updates**
- **ACGME Organizational Updates**
  - Administrative Updates
  - Field Activities (Site Visits, Self-Study, 10-Year Site Visits)
  - Additional Resources/Information



# About the ACGME

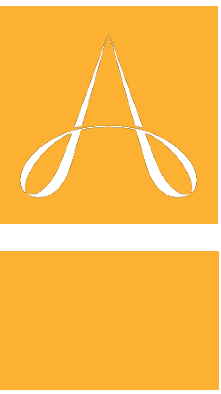
**“The mission of the ACGME is to improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation.”**





# Review Committee Membership

Name	Role	Name	Role
Mark Iannettoni, MD, MBA, FACS, FCCP	Chair	Sandra Starnes, MD, FACS, FCCP	Vice-Chair
Thomas Beaver, MD, MPH	Member	James Jagers, MD, FACS	Member
Robert Shen, MD, FACS, FCCP	Member	Mark Swofford, PhD, MHA, FACHE	Public Member
Stephen Yang, MD, FACS, FCCP	Member	Akshitha Vijayakumar, MD	Resident Member
Cameron Wright, MD	Ex-Officio, ABTS	Patrice Blair, DrPH, MPH	Ex-Officio - ACS



# Review Committee Meetings

**March 22, 2024**

Agenda Close Date: January 5, 2024

New Applications Deadline: November 24, 2023

**December 6-7, 2024**

Agenda Close Date: September 27, 2024

New Applications Deadline: July 12, 2024



# What Does the Review Committee Do?

#ACGME2024

- Peer Review
- Determination of a program's "substantial compliance" against a defined set of standards

# How?

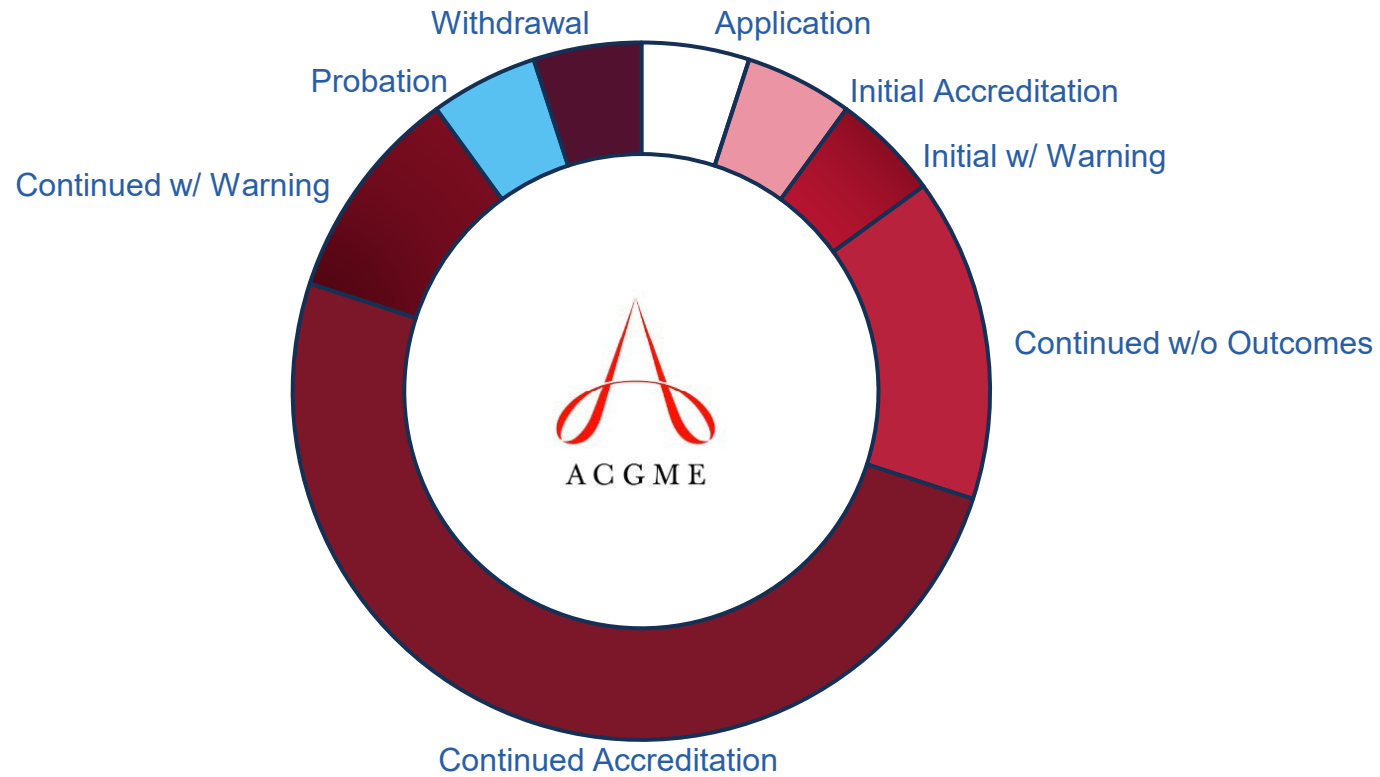
## Review of program information, including:

- Annual/multi-year Resident/Fellow and Faculty Survey
- Program information in Accreditation Data System (ADS)
- Response to citations
- Site visit reports
- Case Log data
- Performance on certification examinations





# Possible Accreditation Statuses



# Thoracic Surgery Program Info

Specialty	Accredited Programs	Applications (03/02/24)	Approved Complement (23-24)	Filled Complement (23-24)
Thoracic Surgery				
Independent	75	3	317	254 (80%)
Integrated	34	2	318	256 (80%)
Congenital Cardiac Surgery	17	0	17	10 (59%)

# Current Accreditation Status

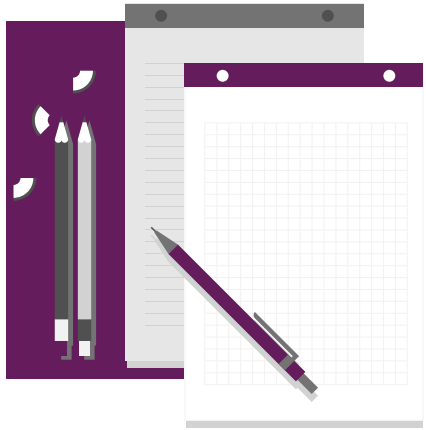
Specialty	Initial Accreditation	Continued Accreditation	Continued Accreditation with Warning	Probation/ Withdrawal
Thoracic Surgery				
Independent	2 (3%)	71 (95%)	2 (3%)	0
Integrated	4 (12%)	29 (85%)	1 (3%)	0
Congenital Cardiac Surgery	4 (24%)	13 (76%)	0	0



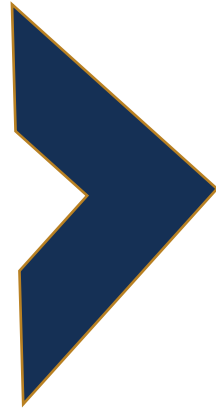
# Annual Data Review

2022-23 Academic Year

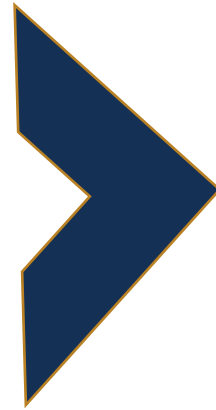




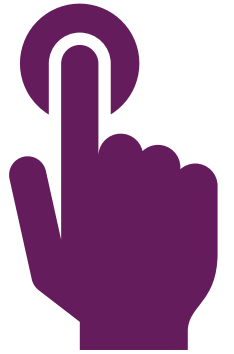
**Data Collection**  
(January -  
September)



**Executive  
Committee  
Review**  
(November)

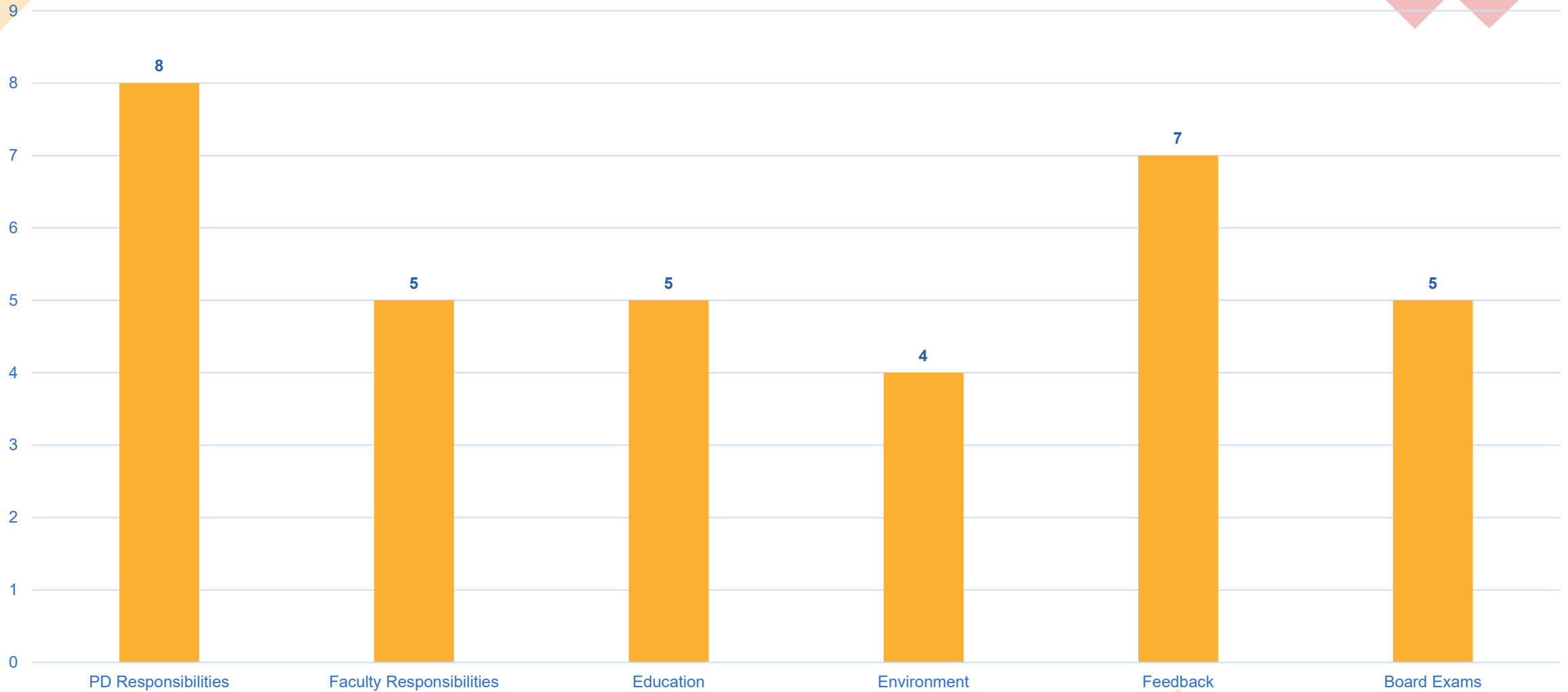


**Review Committee  
Review and  
Decision**  
(December and  
March)

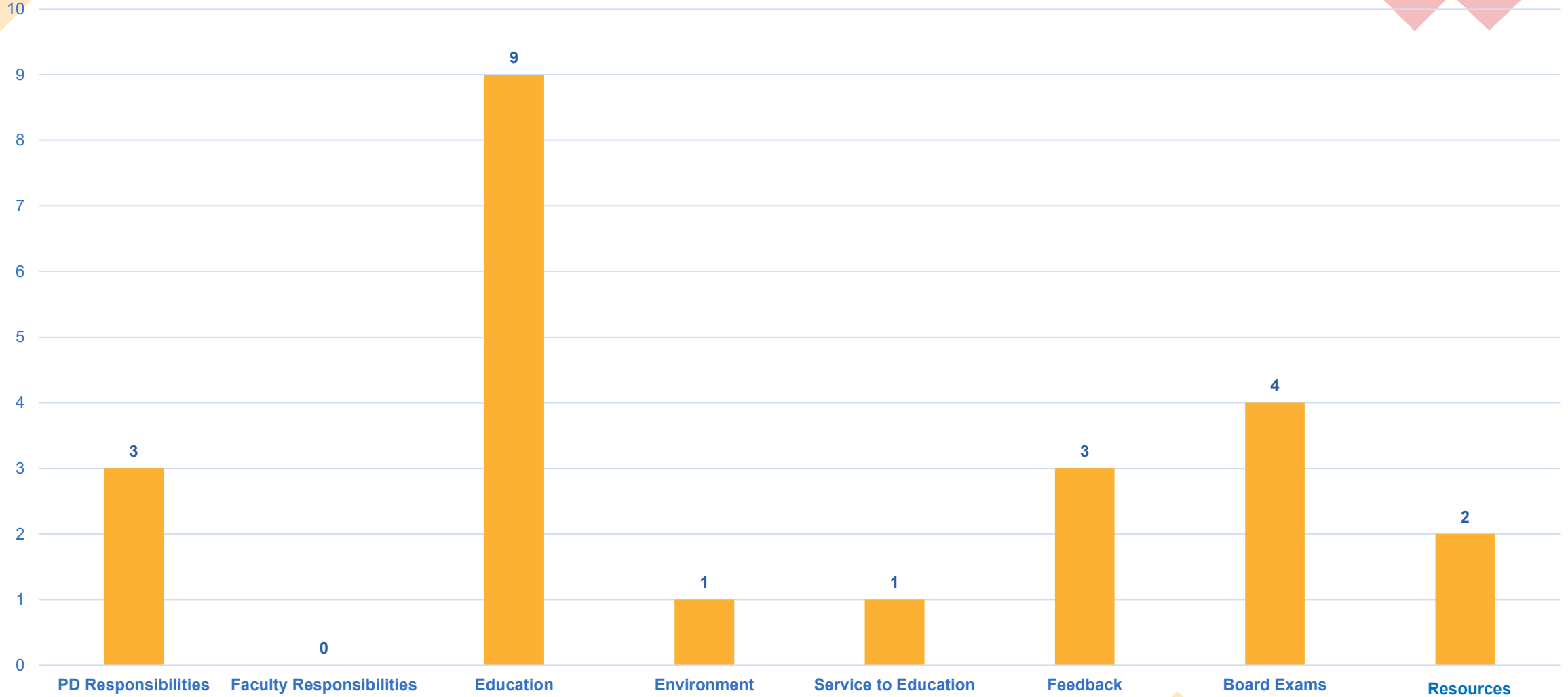


**Program  
Notification**

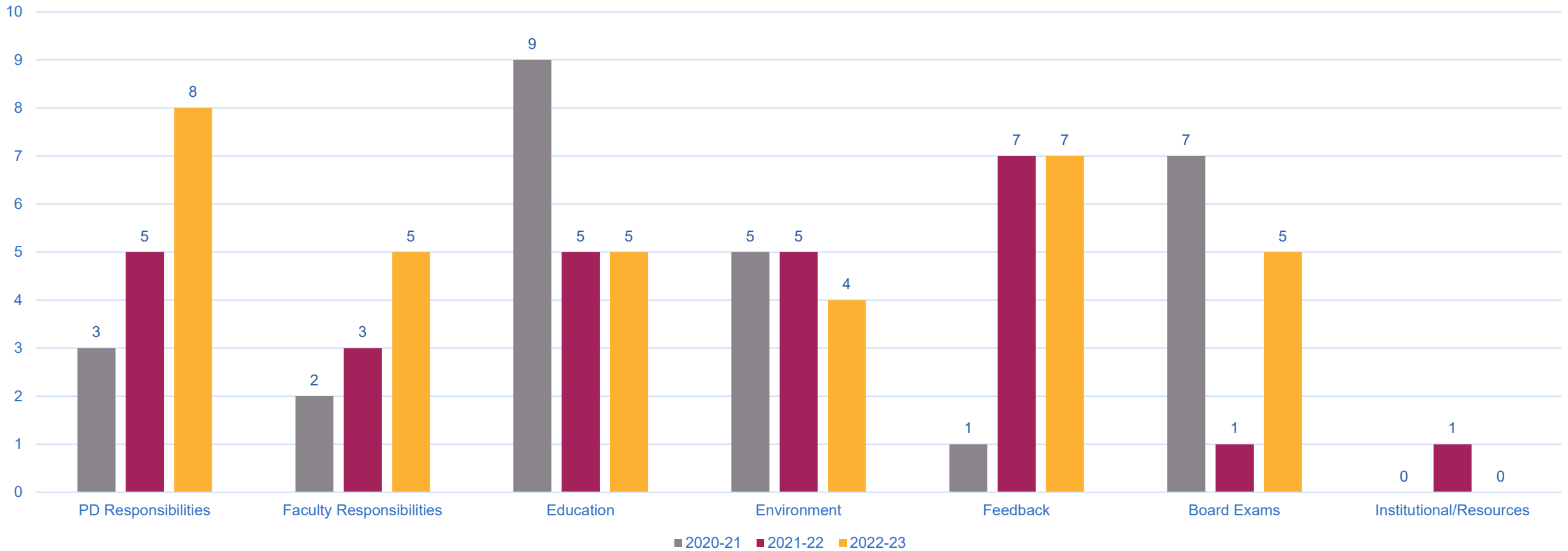
# Thoracic Surgery - Independent 2022-23 Citations (34 Total)



# Thoracic Surgery - Integrated 2022-23 Citations (23 Total)

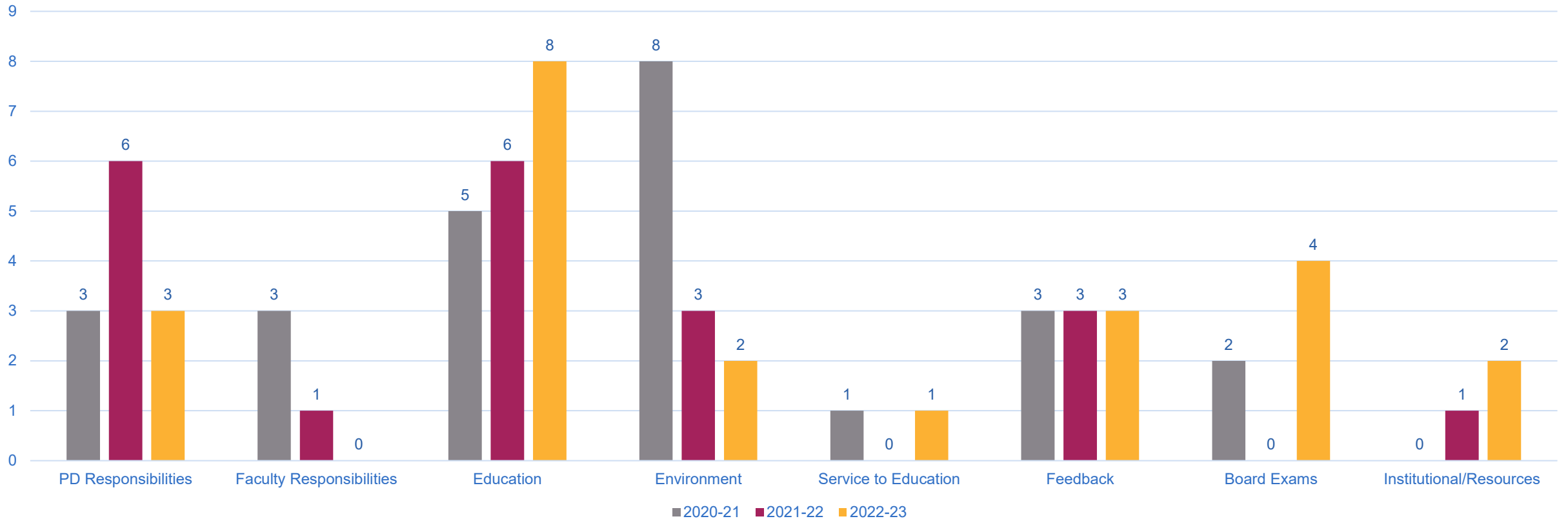


# Three-Year Citation Trends: Independent





# Three-Year Citation Trends: Integrated





# Board Pass Rate - Fifth Percentile (2023)

\*The board pass rate will CHANGE each year

\*\*Must achieve higher than the fifth percentile **OR** 80%

## **Thoracic Surgery - Independent:**

ABMS Written: 0%

ABMS Oral: 35%

## **Thoracic Surgery - Integrated:**

ABMS Written: 66.67%

ABMS Oral: 36.66%

## **Congenital Cardiac Surgery:**

ABMS Written: 30%

ABMS Oral: 50%

# Responding to Citations

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- In reviewing responses to citations, the Review Committee considers:
  - Does the program **understand the problem**/reason they are not in compliance?
  - Is there an explicit statement of how the program engaged the faculty/residents/fellows/institution in the **identification of the problem(s)** and creation of an action plan?
  - Are there **actionable items** implemented by the program and/or institution that directly addressed the program requirement(s) out of compliance?
  - Is there an explicit identification of how the program will **monitor and sustain improvement**?
- Citation responses are taken into consideration, along with supporting materials (most recent Resident/Fellow and Faculty Surveys, updated program information, performance metrics, Case Logs, etc.)

# Review Committee Updates



# Three Pathways

Requirements	Existing Thoracic Pathway		Existing Cardiothoracic Pathway		New Cardiac Pathway	
	Subtotal	Total	Subtotal	Total	Subtotal	Total
<b>CONGENITAL HEART DISEASE</b>						
<b>Congenital Heart Disease</b>		<b>10</b>		<b>20</b>		<b>20</b>
Primary Surgeon			5		5	
First Assistant	10		15		15	
<b>ADULT CARDIAC</b>						
<b>Acquired Valvular Heart Disease</b>		<b>30</b>		<b>60</b>		<b>90</b>
Aortic Valve Repair/Replacement	15		25		25	
Mitral Valve Repair/Replacement	5		15			
Mitral Valve Repair					10	
Mitral Valve Replacement					5	
Tricuspid Valve Repair/Replacement, Annuloplasty	5		5		5	
TAVR as primary			5		20	
TAVR as assistant	5		10		20	
Transcatheter Mitral/Tricuspid Intervention					5	



# Robotic Checkbox



Has been added to  
the Case Log System

# Transcatheter Aortic Valve Replacement (TAVR)

## Changes to logging cases:

TAVR/transcatheter aortic valve implantation (TAVI) with checkbox for the type of approach:

- transfemoral
- trans axillary
- trans carotid
- open transaortic
- open transapical



# 4+3 Joint Surgery/Thoracic Surgery Programs

#ACGME2024

Remember to designate which experiences count toward general surgery and thoracic surgery during the PGY-4 and PGY-5 levels



# ACGME Updates



# Accreditation and Recognition Site Visits

## March 2024 and beyond

- ACGME decision to no longer schedule 10-year accreditation site visits for programs as previously conducted pre-March 2020
- Review Committees will request site visits for programs on any Continued Accreditation status at their discretion (e.g., site visits may be prompted by the annual data review, a complaint, or for assurance)
- Review of program Self-Study will not be connected to a site visit; program Self-Study will continue to be required per Common Program Requirements (V.C.2.) and Institutional Requirements (I.B.4.a).(4)); Institutional Review Committee (IRC) will develop guidance for designated institutional officials (DIOs) and program directors regarding program Self-Study

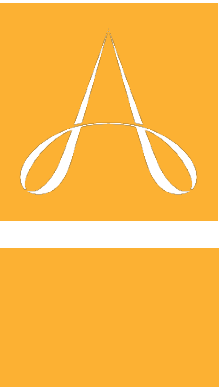


# Accreditation and Recognition Site Visits

#ACGME2024

**Site visit modality (in person and remote)**

- Both modalities of site visits
- Assignment ~25% random in-person site visits



# Survey Crosswalk

#ACGME2024

## Resident/Fellow Survey

- [https://www.acgme.org/globalassets/pfassets/programresources/residentsurvey\\_cprcrosswalk.pdf](https://www.acgme.org/globalassets/pfassets/programresources/residentsurvey_cprcrosswalk.pdf)

## Faculty Survey

- [https://www.acgme.org/globalassets/pfassets/programresources/facultysurvey\\_cprcrosswalk.pdf](https://www.acgme.org/globalassets/pfassets/programresources/facultysurvey_cprcrosswalk.pdf)

# Remediation Toolkit

## If You Build It, They Will Come:

### Designing a Centralized Remediation Program

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Karen M. Warburton, MD, FACP, FASN  
Associate Professor of Medicine  
Director, Clinician Wellness Program  
Director, GME Advancement  
University of Virginia School of Medicine



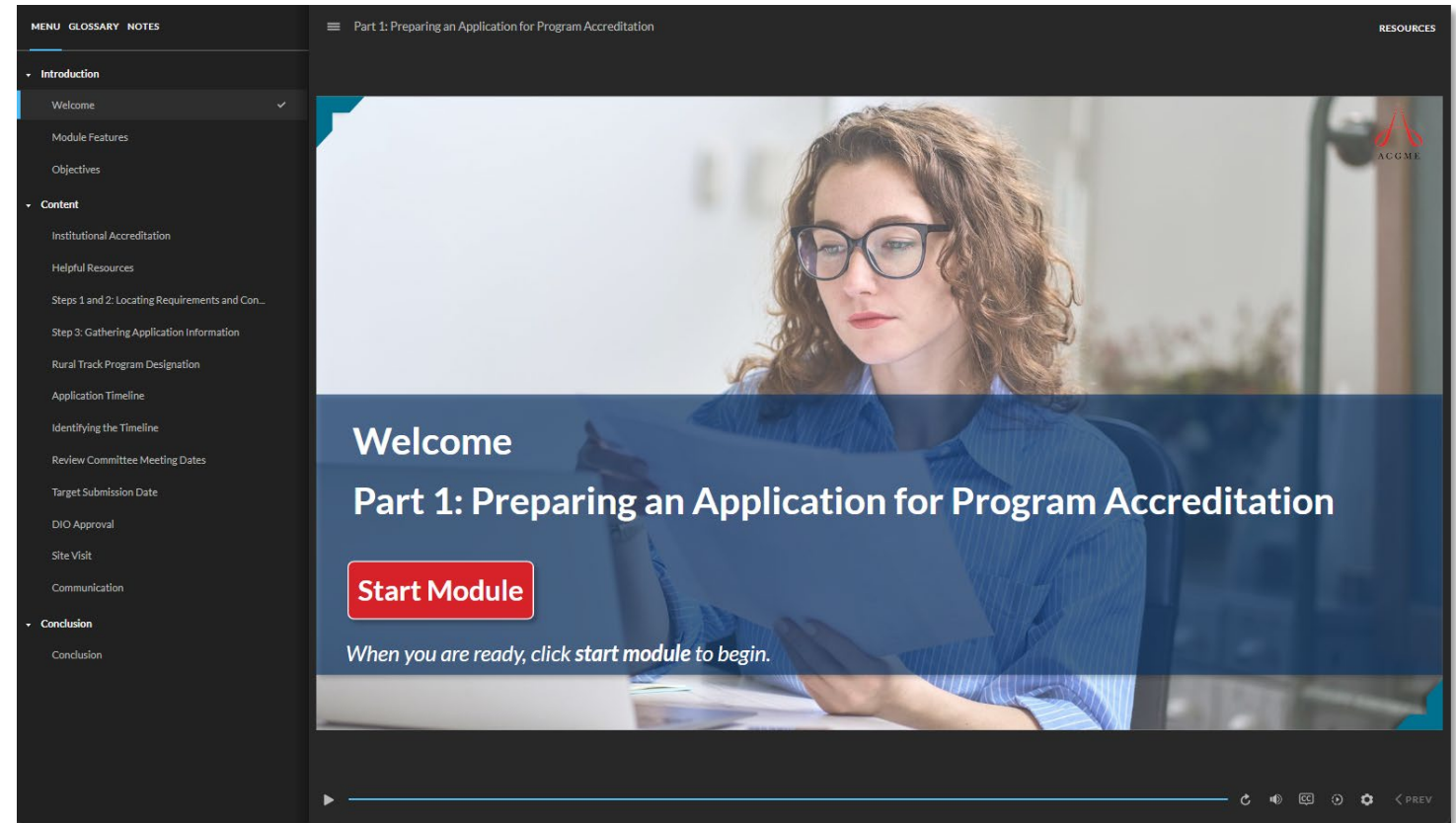
- 11 modules authored by **renowned experts** in the field
- Equips participants with tools for **addressing needs of struggling learners**
- **CME** offered after completion

*The ACGME designates this enduring material for a maximum of*  
**5.25 AMA PRA Category 1 Credits**™



# Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**
- For those **new** to the process, as well as a refresher for **experienced** users
- Explanation of key steps, timeline, and the **review process** after submission





# Program Coordinator Course

- For new and seasoned coordinators
- Covers a wide range of topics important to program coordinators
- Videos from working coordinators
- Summer 2024

The screenshot displays a course interface with three modules. The first module, 'Recruitment for Program Coordinators', is highlighted with a red background and includes a list of topics: 'Recruitment basics for Program Coordinators', 'Recruitment review process', 'Interviews', and 'Match Process'. The second module, 'Review and Recognition Committees for Program Coordinators', is on a white background and includes 'Review and Recognition Committee basics'. The third module, 'Program Requirements for Program Coordinators', is on a red background and includes 'Program Requirements' and 'Program Requirements by Specialty'. Each module has a 'Start' button and a representative image.

**RECRUITMENT**

Recruitment for Program Coordinators

Module

Included in this lesson:

- Recruitment basics for Program Coordinators
- Recruitment review process
- Interviews
- Match Process

Start

**REVIEW AND RECOGNITION COMMITTEES**

Review and Recognition Committees for Program Coordinators

Module

Included in this lesson:

- Review and Recognition Committee basics

Start

**PROGRAM REQUIREMENTS**

Program Requirements for Program Coordinators

Module

Included in this Lesson:

- Program Requirements
- Program Requirements by Specialty

Start

# Thoracic Surgery Accreditation Team



**Chris Fox, PhD**  
Executive Director  
[cfox@acgme.org](mailto:cfox@acgme.org)  
312.755.5499

**Kelsey Sill, MHA**  
Associate Executive Director  
[ksill@acgme.org](mailto:ksill@acgme.org)  
312.755.5784



**Caleb Mitchell**  
Senior Accreditation Administrator  
[cmitchell@acgme.org](mailto:cmitchell@acgme.org)  
312.755.7067

**Colleen Morris**  
Accreditation Administrator  
[cmorris@acgme.org](mailto:cmorris@acgme.org)  
312.755.5495

# Questions?

# Thank You